

## Rubric: Educ 447 Chapter Presentation Rubric

Chapter Presentation			
	<b>Target 2 pts</b>	<b>Acceptable 1 pts</b>	<b>Unsatisfactory 0 pts</b>
<b>Coverage</b>	<b>Target</b>  Chapter section is covered thoroughly and completely; all points are made with relevance for the chapter. Outside supporting material may have been added for more impact.	<b>Acceptable</b>  Sufficient information that relates to the chapter and many good points are made.	<b>Unsatisfactory</b>  Chapter is presented in an unclear fashion. Information does not support the chapter assignment.
<b>Relevance</b>	<b>Target</b>  Presenters enumerated 7 - 10 big ideas and clear bottom line messages for teachers.	<b>Acceptable</b>  Presenters enumerated 5 - 6 big ideas and clear bottom line messages for teachers.	<b>Unsatisfactory</b>  Presenters enumerated 4 or less big ideas. Bottom line messages for teachers was not so clear.
<b>Presentation Organization</b>	<b>Target</b>  Chapter section is introduced in proper context and engages the audience.	<b>Acceptable</b>  Presenters introduced the topic and have provided a context for presentation and made an attempt to engage the audience.	<b>Unsatisfactory</b>  Students failed to introduce the topic properly and no attempts were made to engage the audience.
<b>Interactivity</b>	<b>Target</b>  Presenters presented information in an interactive way, e.g. through the use of a game, using a class survey, or inviting response through a good question. Presenters involved learners in presentation.	<b>Acceptable</b>  Presenters utilized some interactivity during the presentation.	<b>Unsatisfactory</b>  Presenters delivery was weak.
<b>Visual Aids</b>	<b>Target</b>  Visual aids enhanced presentation, and kept the audience interested.	<b>Acceptable</b>  Presentation of facts with some interesting "twists"; and held the audience attention most of the time.	<b>Unsatisfactory</b>  Visual aids were of poor quality and/or distracted the audience and were hard to read and understand. Or, no visual needs were used.

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**Rubric Code: Q95997**